

USE OF ENGLISH

Time: 40 minutes (45 points)

Task 1. Items 1-20 (20 points)

*For **items 1-20** read the text and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).*

Example: 0 B children's

The Legend of Fairies

Fairies today are the stuff of **(0)** _____ stories, little magical people with wings, often shining with light. Typically, pretty and female, like Tinkerbell in Peter Pan, they usually use their magic to do small things and are **(1)** _____ friendly to humans.

We **(2)** _____ many of our modern ideas about fairies to Shakespeare and stories from the 18th and 19th centuries. **(3)** _____ we can see the origins of fairies **(4)** _____ the Ancient Greeks, we can see similar creatures in many cultures. The earliest fairy-like creatures **(5)** _____ in the Greek idea that trees and rivers had spirits called dryads and nymphs. **(6)** _____ people think these creatures were originally the gods of earlier, pagan religions that worshipped **(7)** _____ nature. They were replaced by the Greek and Roman gods, and **(8)** _____ later by the Christian God, and became smaller, **(9)** _____ powerful figures as they lost importance.

Another explanation suggests the origin of fairies is a memory of real people, not spirits. **(10)** _____, for example, when tribes with metal weapons invaded land where people only used stone weapons, some of the people escaped and hid in forests and caves. **(11)** _____ support for this idea is that fairies **(12)** _____ to be afraid of iron and could not touch it. Living outside of society, the hiding people probably stole food and attacked villages. This **(13)** _____ explain why fairies were often described as playing tricks **(14)** _____ humans. Hundreds of years ago, people actually believed that fairies stole new babies and replaced **(15)** _____ with a 'changeling' – a fairy baby – or that they took new mothers and made them feed fairy babies with their milk.

While most people **(16)** _____ believe in fairies, **(17)** _____ a hundred years ago some people were very willing to think they might exist. In 1917, 16-year-old Elsie Wright took two photos of her cousin, nine-year-old Frances Griffiths, sitting with fairies. Some photography experts thought they were fake, while **(18)** _____ weren't sure. But Arthur Conan Doyle, the writer of the Sherlock Holmes detective stories, believed they were real. He published the original pictures, and three more the girls **(19)** _____ for him, in a

magazine called The Strand, in 1920. The girls only admitted the photos were fake years (20) _____ in 1983, created using pictures of dancers that Elsie copied from a book.

| | | | | | | | | |
|----|---|---------------|---|----------------|---|---------------------|---|-------------|
| 0 | A | children | B | children's | C | childrens' | D | childrens's |
| 1 | A | mostly | B | most | C | more | D | most of all |
| 2 | A | own | B | awe | C | owe | D | awn |
| 3 | A | Moreover | B | Although | C | However | D | Furthermore |
| 4 | A | as back as | B | as far back as | C | far back | D | as far as |
| 5 | A | can be found | B | can find | C | can have been found | D | can found |
| 6 | A | Any | B | Some | C | No | D | Such |
| 7 | A | the | B | a | C | 'zero article' | D | - |
| 8 | A | then | B | than | C | there | D | these |
| 9 | A | more | B | little | C | least | D | less |
| 10 | A | Such | B | As | C | If | D | So |
| 11 | A | Further | B | Farther | C | Later | D | Next |
| 12 | A | were thinking | B | thought | C | were thought | D | were sought |
| 13 | A | must | B | should | C | might | D | can |
| 14 | A | by | B | about | C | for | D | on |
| 15 | A | them | B | themselves | C | it | D | their's |
| 16 | A | previously | B | for long | C | since | D | no longer |
| 17 | A | nearly | B | mostly | C | even | D | only |
| 18 | A | anothers | B | the others | C | others | D | they |
| 19 | A | did | B | draw | C | saw | D | took |
| 20 | A | later | B | after | C | latter | D | next |

Task 2. Items 21-34 (14 points)

For items 21-34, match two words that make a portmanteau word by choosing the word from the box to the right. Then write the portmanteau word in the window after the = sign. The number of letters each portmanteau word has is written in the brackets after the window. Follow the example given to you. Make sure you don't make any spelling mistakes! A word with a spelling mistake will not be counted as the correct answer!

A portmanteau word is a new word made out of parts of two words.

Example: *tragedy + comedy = tragicomedy (11 letters).*

| | | | | | | |
|------------|---|-----|---|----------------------|-------------|--|
| 21. Friend | + | ... | = | <input type="text"/> | (7 letters) | <div>entertainment</div> <div>blog</div> |
| 22. spoon | + | ... | = | <input type="text"/> | (5 letters) | |

| | | | | | | |
|-----------------|---|-----|---|----------------------|--------------|---------------|
| 23. information | + | ... | = | <input type="text"/> | (12 letters) | dinner |
| 24. emotion | + | ... | = | <input type="text"/> | (8 letters) | enemy |
| 25. education | + | ... | = | <input type="text"/> | (11 letters) | local |
| 26. smoke | + | ... | = | <input type="text"/> | (5 letters) | digit |
| 27. video | + | ... | = | <input type="text"/> | (4 letters) | icon |
| 28. global | + | ... | = | <input type="text"/> | (6 letters) | magazine |
| 29. breakfast | + | ... | = | <input type="text"/> | (7 letters) | fork |
| 30. costume | + | ... | = | <input type="text"/> | (7 letters) | seminar |
| 31. internet | + | ... | = | <input type="text"/> | (10 letters) | entertainment |
| 32. web | + | ... | = | <input type="text"/> | (7 letters) | haze |
| 33. fan | + | ... | = | <input type="text"/> | (7 letters) | etiquette |
| 34. binary | + | ... | = | <input type="text"/> | (3 letters) | play |

Task 3. Items 35-37 (3 points)

For items 35-37, divide the following into words so that you get a sentence that makes sense. Make sure you don't make any spelling mistakes. A word with a spelling mistake will not be counted as the correct answer!

Example: *Dividethefollowingintowordstomakeasentence.*

Divide the following into words to make a sentence.

(35) Heinventedanewdevicethatcouldsaveenergy.

(36) Wevisitedamuseumfilledwithancientartifacts.

(37) Theyplannedapicnickintheparkforthesundayafternoon.

Task 4. Items 38-45 (8 points)

For items 38-45, chose the word from the box that best replaces the underlined words in each sentence. There is one word that you don't need.

| | | | | |
|----------|----------|----------|----------|------------|
| downfall | downhill | downturn | downtown | downshift |
| downpour | download | downplay | downside | downstream |

38. We went shopping in the central business district this weekend.

39. The bike ride was easier going from a higher to a lower place.

40. The economic decline affected many small businesses.
41. The negative aspect of working from home is feeling isolated.
42. His dishonesty led to his loss of power and success.
43. The fishing village is located in the direction that the river flows from the dam.
44. The spokesperson tried to make the problem seem less serious.
45. We got caught in a heavy sudden rain on our way home.
- He changed to a lower gear while driving uphill.

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| Transfer your answers to the answer sheet! |
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